

A photograph of five female graduates standing on a stone staircase. They are wearing blue graduation gowns with orange stoles. The stoles of the graduates on the far left, second from left, and far right have "Class of 2026" embroidered on them. The graduate second from the right is holding a diploma. The background shows a large, light-colored stone building with a staircase.

# Academic Improvement Plan

August, 2026

# Executive Summary

- Cristo Rey Dallas College Prep (CRD) is a private, independent Catholic high school accredited by Cognia and a collaborative partner with the Diocese of Dallas. CRD is a member in good standing of the Texas Private Schools Association and the National Catholic Educational Association (NCEA).
- Located in the Pleasant Grove area of Southeast Dallas, CRD opened in August 2015 adjacent to Saint Augustine Catholic Church.
- Today, the school enrolls 478 students in grades 9-12 and employs close to 86 FT and PT faculty and staff to support the school's core mission.

# Executive Summary

- CRD is a proud member of The Cristo Rey Network® which consists of 39 quality, Catholic, college preparatory high schools for urban youth with limited educational options. The Corporate Work Study Program (CWSP) is an integral part of the student's educational experience at Cristo Rey Dallas. It provides unique learning opportunities for our students throughout the city of Dallas by engaging them in entry-level office positions in various industries. Students gain real-world experience, connect with professional role models, and develop a strong work ethic. Students are employed by 124 job partners and in an average year our students earn 60% of their tuition.

# Executive Summary

- Located in Pleasant Grove, CRD serves students from households of low to moderate income. The average household income for a family of five is \$38,940. This year 82% of our students qualify for the National School Lunch Program (NSLP).
- Cristo Rey Dallas students come from 52 unique zip codes and 129 feeder schools. The Racial & Ethnic composition of students is 90% Hispanic/Latinx, 3% African American, 1% Non-Hispanic, and 6% two or more races. The student population includes 56% female and 44% males. Close to 78% of the families report Spanish as the primary language spoken at home.
- CRD does not enroll SPED students but provides a Tier 2 and Tier 3 intervention program for students who need additional academic assistance. All students with a 504 plan have an onboarding meeting to ensure that any required accommodations can be provided within our college prep setting





# Our Everest 2026-2027

**Instructional Excellence:** What is our shared vision of instructional excellence at CRD?



# Goal 1: Teacher Excellence through the Modified Danielson Framework

How will we know that we have achieved our goal?

---

1

We will review Classroom Observation Data (***Modified Danielson Domain 2 and 3***).

2

We will review student survey data (December and May).

3

We will review Bi-Weekly Grade Pull and end of year achievement data (GPA, PSAT, SAT, AP scores).

## Goal 2: Prioritize reading and writing instruction across all disciplines.

How will we know that we have achieved our goal?

1

We will review Classroom Observation Data (***Modified Danielson Domain 2 and 3***).

2

We will review Unit Plans (***and lesson plans during formal observations***) for a balanced instructional approach (technology versus paper/ pencil instruction).

3

We will conduct quarterly reviews of our school wide initiatives that support reading and writing: Peer Writing Lab, Book Clubs, After School Tutoring, and Saturday Academy.



# ACADEMIC VISION

**Learning at CRD is Guided by Instructors and discovered by students.**

## **Learning Is:**

- **Purposeful** - Do all students understand how this lesson connects to their academic formation? To their holistic formation?
- **Metacognitive** - How are students thinking about their learning? Are they reflecting?
- **Rigorous** - Are all students being pushed to their individual academic limit? How are we helping higher achieving AND lower achieving students?
- **Empowering** - How are students' voices prioritized in the classroom? How are they being prepared to achieve their full potential?





SY 2026 Milestones and Celebrations

# Measures of Academic Success

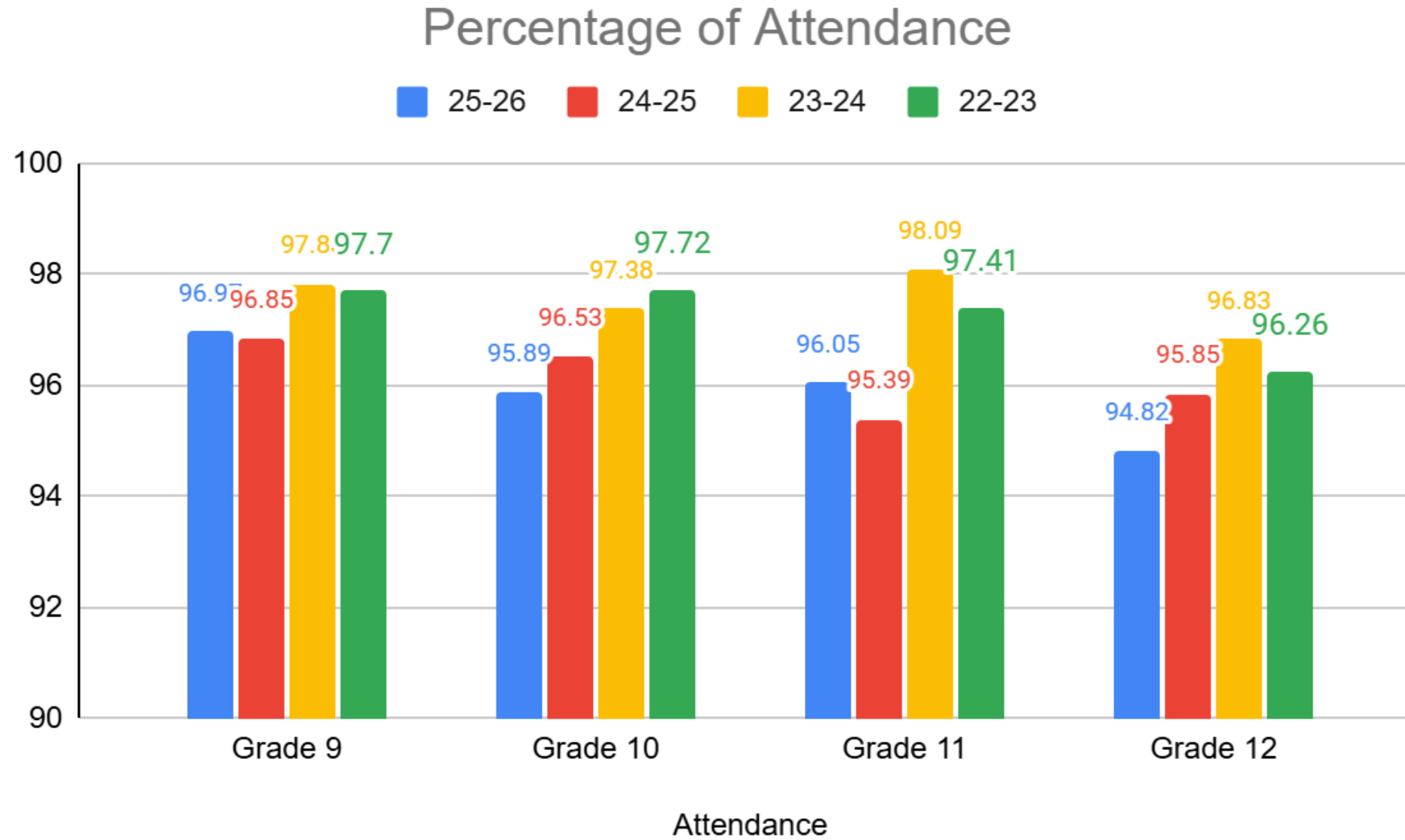
| <u>Measure</u>                 | <u>Description</u>                                                                                                                        | <u>CRD Goal</u>     | <u>June 2026 Data</u> |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------|
| KPI #1 Attendance              | Percentage of students grades 9-12 who are regularly attending CRD.                                                                       | 95%                 | 96.1%                 |
| KPI #2 GPA                     | Percentage of students grades 9-12 who have a GPA of 3.0 or higher                                                                        | 50%                 | 49.58%                |
| KPI #3 Academic Progress > 70% | Percentage of students who are in good academic standing and passing all their classes with a 70% or above at the end of the school year. | 90%                 | 94.13%                |
| KPI #4 College Acceptance      | Percentage of students from the Class of 2025 that are admitted to a 4-year college.                                                      | 100% (CRN Goal 80%) | 100%                  |
| KPI # 5 Graduation from CRD    | Percentage of students from the Class of 2024 that graduate from CRD without needing summer remediation.                                  | 100%                | 100%                  |
| KPI #6 College Readiness       | Percentage of students achieving a 3.0 GPA and 1+ on SAT benchmark or 3+ on an AP exam.                                                   | 50%                 | 59%                   |

# Data Sources

| Data Source                   | Trend Data                                                               | Comments                                                                                                                                               |
|-------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| SAT                           | 3 years of data showing growth                                           | Administered to all students in grade 11 during the spring and again in the fall as 12 <sup>th</sup> graders.                                          |
| PSAT                          | 3 years of data showing growth and the probability of proficiency        | Administered to all 9-11 grade CRD students in the fall of each year.                                                                                  |
| CRD End of Course Assessments | 3 years of data showing growth and the probability of course proficiency | Administer to all students Grades 9-12 at the end of the fall semester and at the end of the spring semester. Not tested for reliability and validity. |
| AP Exams                      | 3 years of data showing growth                                           | Administered to all CRD students enrolled in AP courses Grades 10-12 in the spring of each year.                                                       |



# Attendance Percentage

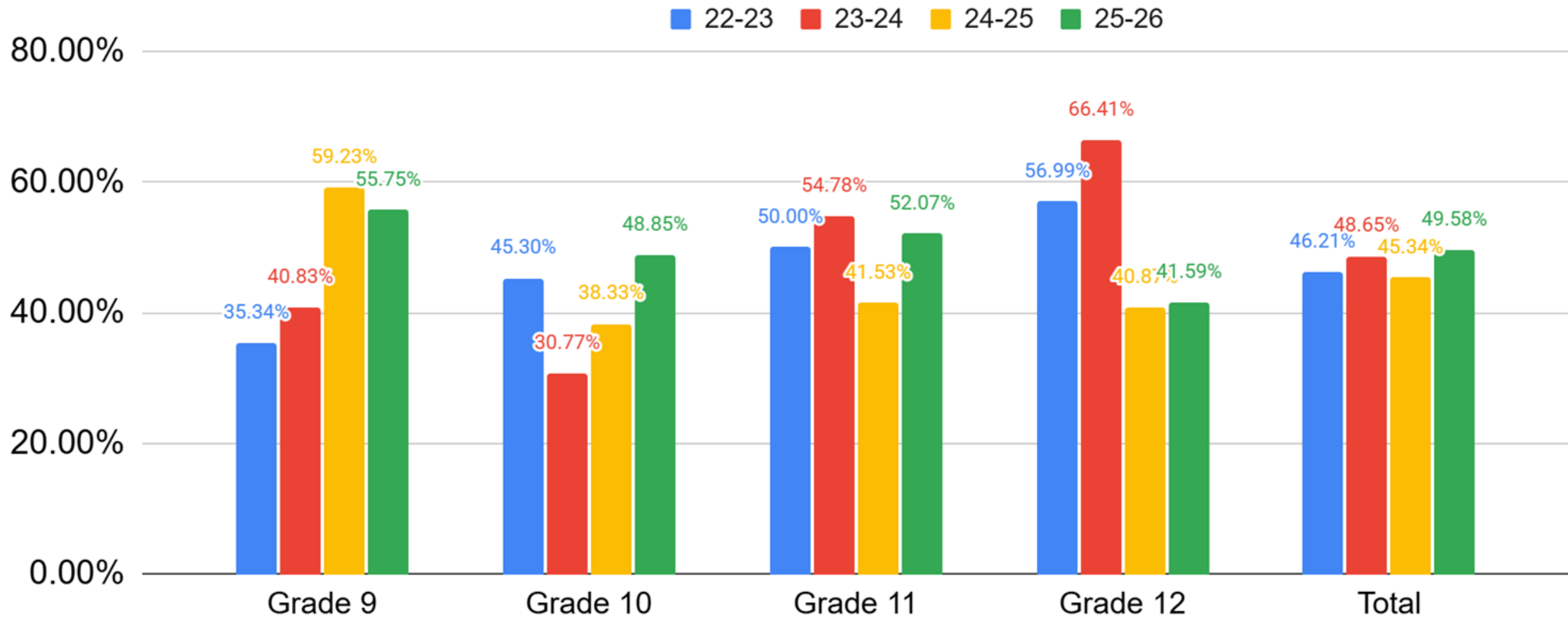


# Academic Standing at CRD

**GPA of 3.0 or HIGHER**



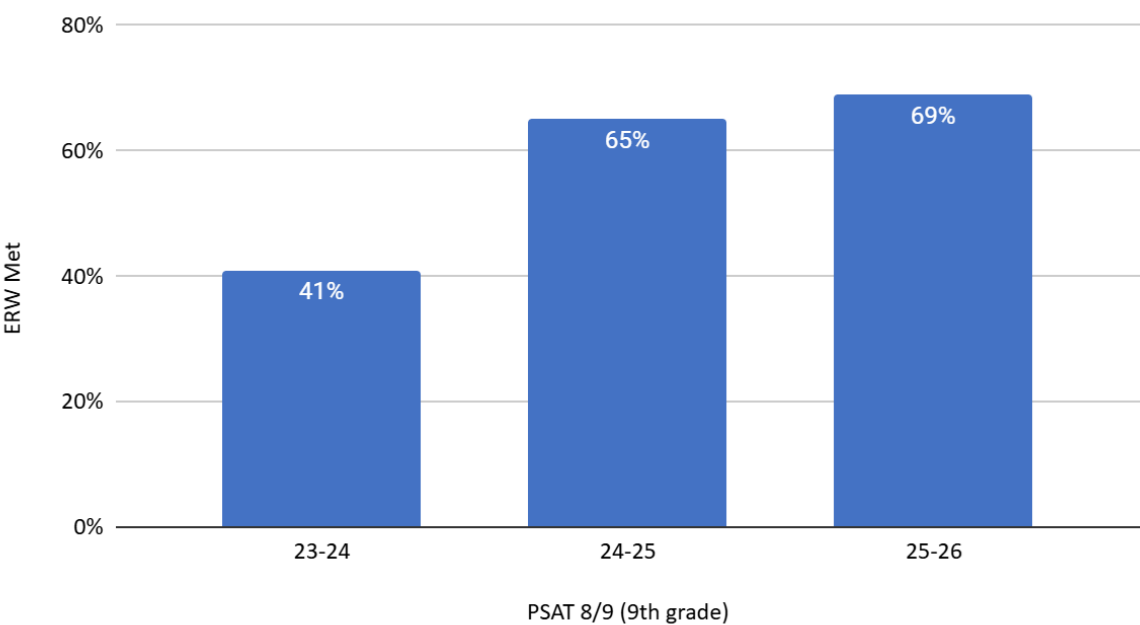
## Percentage of GPA 3.0 or above



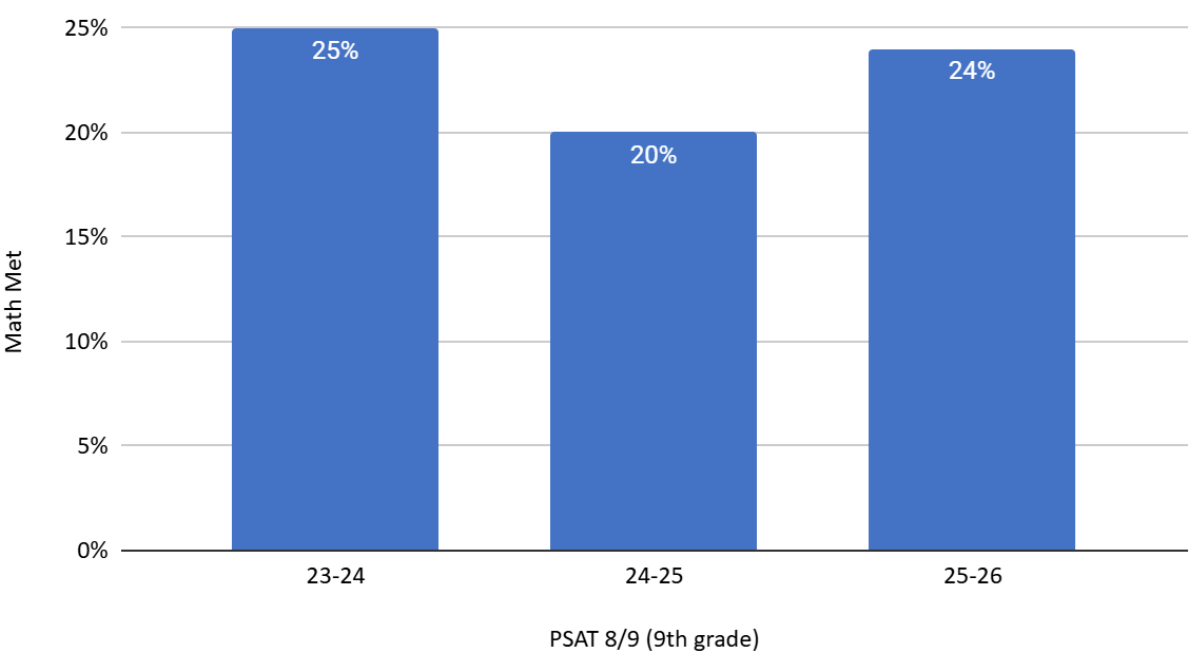


# PSAT 9th grade Growth

PSAT Growth Reading and Writing (Score 430 or Higher)



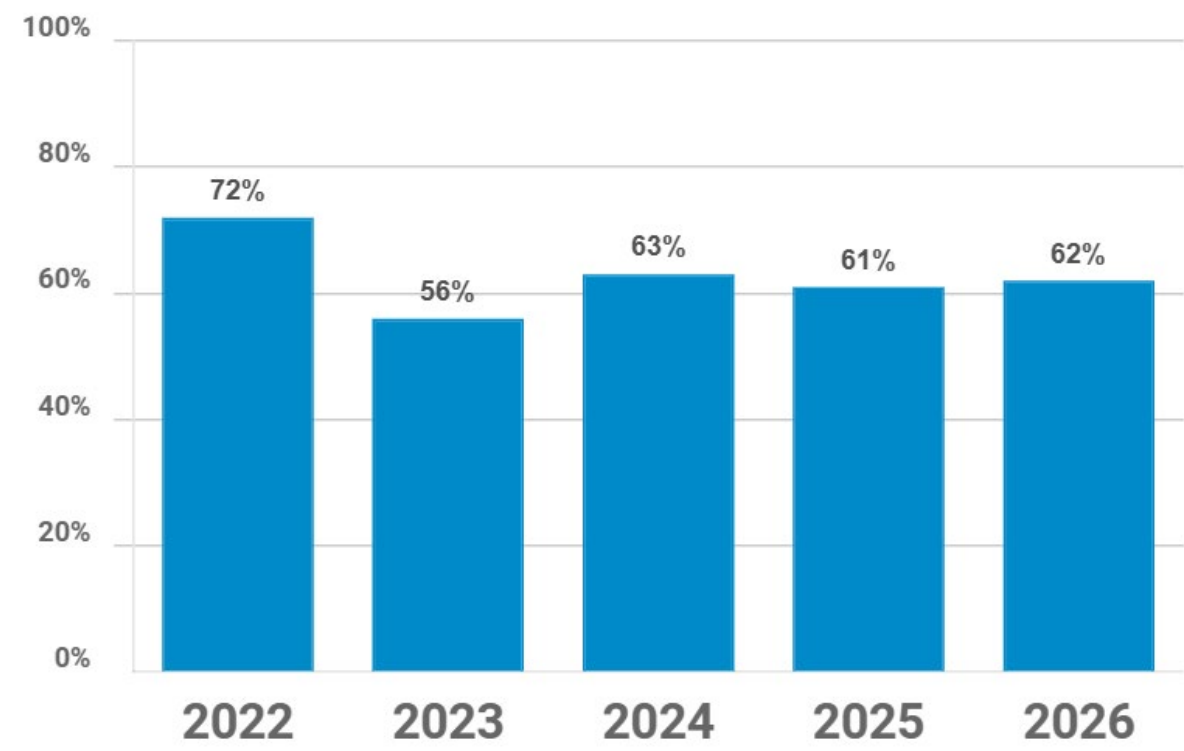
PSAT Growth Mathematics (Score 480 or Higher)



# School AP Scores



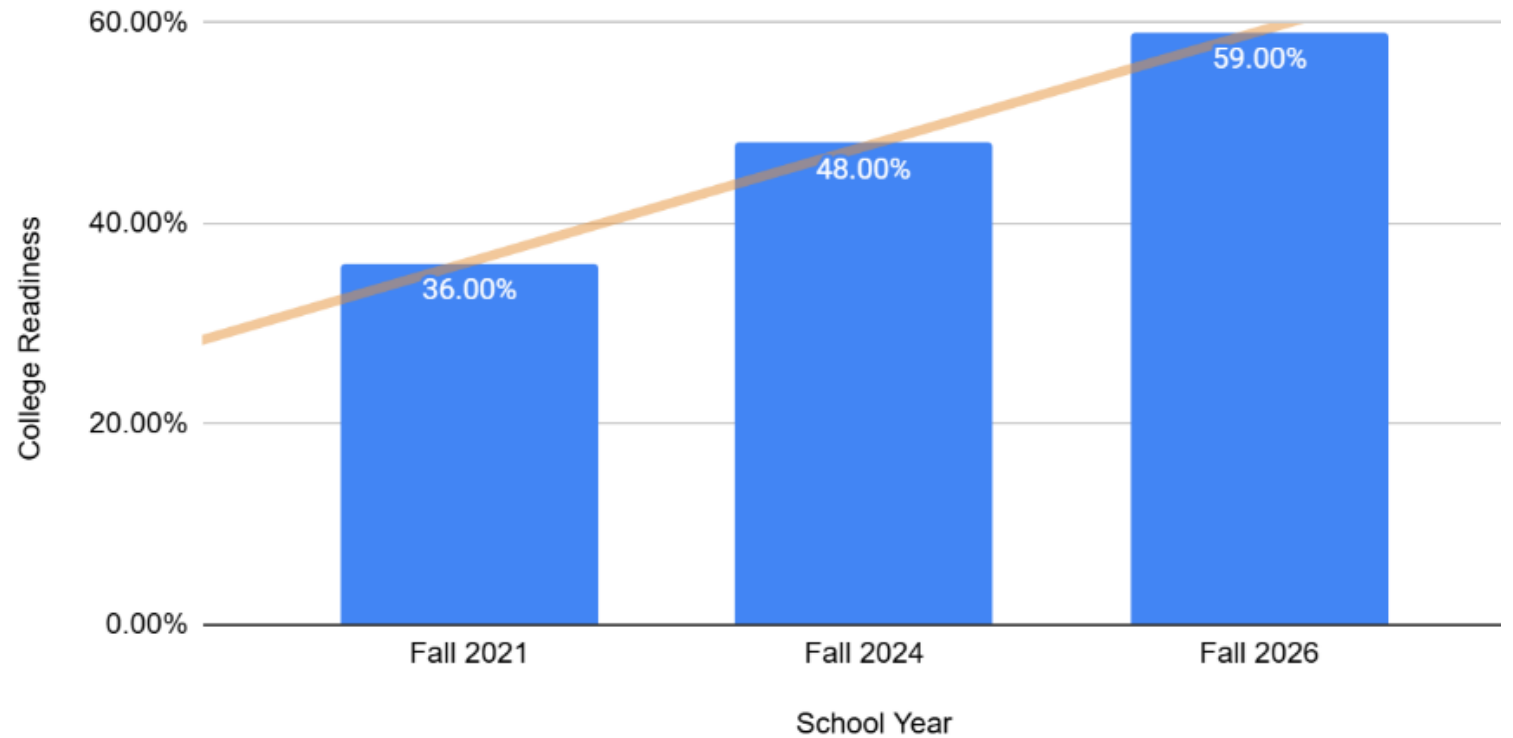
% OF TOTAL AP STUDENTS WITH SCORES 3+



SCHOOL SUMMARY

|                                       | 2022  | 2023  | 2024  | 2025  | 2026  |
|---------------------------------------|-------|-------|-------|-------|-------|
| Total AP Students                     | 191   | 230   | 209   | 236   | 261   |
| Number of Exams                       | 386   | 472   | 430   | 453   | 474   |
| AP Students with Scores 3+            | 138   | 128   | 132   | 143   | 162   |
| % of Total AP Students with Scores 3+ | 72.25 | 55.65 | 63.16 | 60.59 | 62.07 |

## Class of 2026 College Readiness



Class of 2026 College Readiness: Percentage of seniors who met both an internal (3.0+ GPA) and an external measure of college readiness (1 or more SAT benchmark, 3+ on at least 1 AP exam)



# 100% College Acceptance

2019

96%

2020

100%

2021

100%

2022

100%

2023

100%

2024

100%

2025

100%

2026

100%

# College Guidance

## EOY College Application Report



College Success Team

# Cristo Rey Network / Cristo Rey Dallas

## Class of 2026 Data



Class of 2026 End-of-Year College Application Report

RETURN TO MAIN REPORT

UPDATED: JUNE 17, 2026

|                                |             |      |             |        |                   |        |                                               |           |                                       |         |
|--------------------------------|-------------|------|-------------|--------|-------------------|--------|-----------------------------------------------|-----------|---------------------------------------|---------|
| School: *NETWORK (1) ▾         | SAT         | 954  | Total apps  | 40,760 | Total acceptances | 24,475 | Total scholarships earned & grants (x4 years) | \$318.53M | Students committed to college         | 2,619   |
| Class of 2026 - Total Students | Average GPA | 3.16 | Average TGR | 54%    | Average PGR       | 51%    | Total scholarships (x 4 years)                | \$232.75M | Average out-of-pocket cost per year** | \$2,737 |
| 2,772                          |             |      |             |        |                   |        |                                               |           |                                       |         |



Class of 2026 End-of-Year College Application Report

[RETURN TO MAIN REPORT](#)

UPDATED: JUNE 17, 2026

|                                |             |      |             |       |                   |       |                                               |         |                                      |         |
|--------------------------------|-------------|------|-------------|-------|-------------------|-------|-----------------------------------------------|---------|--------------------------------------|---------|
| School: Dallas (1) ▾           | SAT         | 983  | Total apps  | 2,124 | Total acceptances | 1,198 | Total scholarships earned & grants (x4 years) | \$6.48M | Students committed to college        | 110     |
| Class of 2026 - Total Students | Average GPA | 2.81 | Average TGR | 45%   | Average PGR       | 50%   | Total scholarships (x 4 years)                | \$3.94M | Average out-of-pocket cost per year* | \$4,417 |
| 113                            |             |      |             |       |                   |       |                                               |         |                                      |         |





# National Leaders

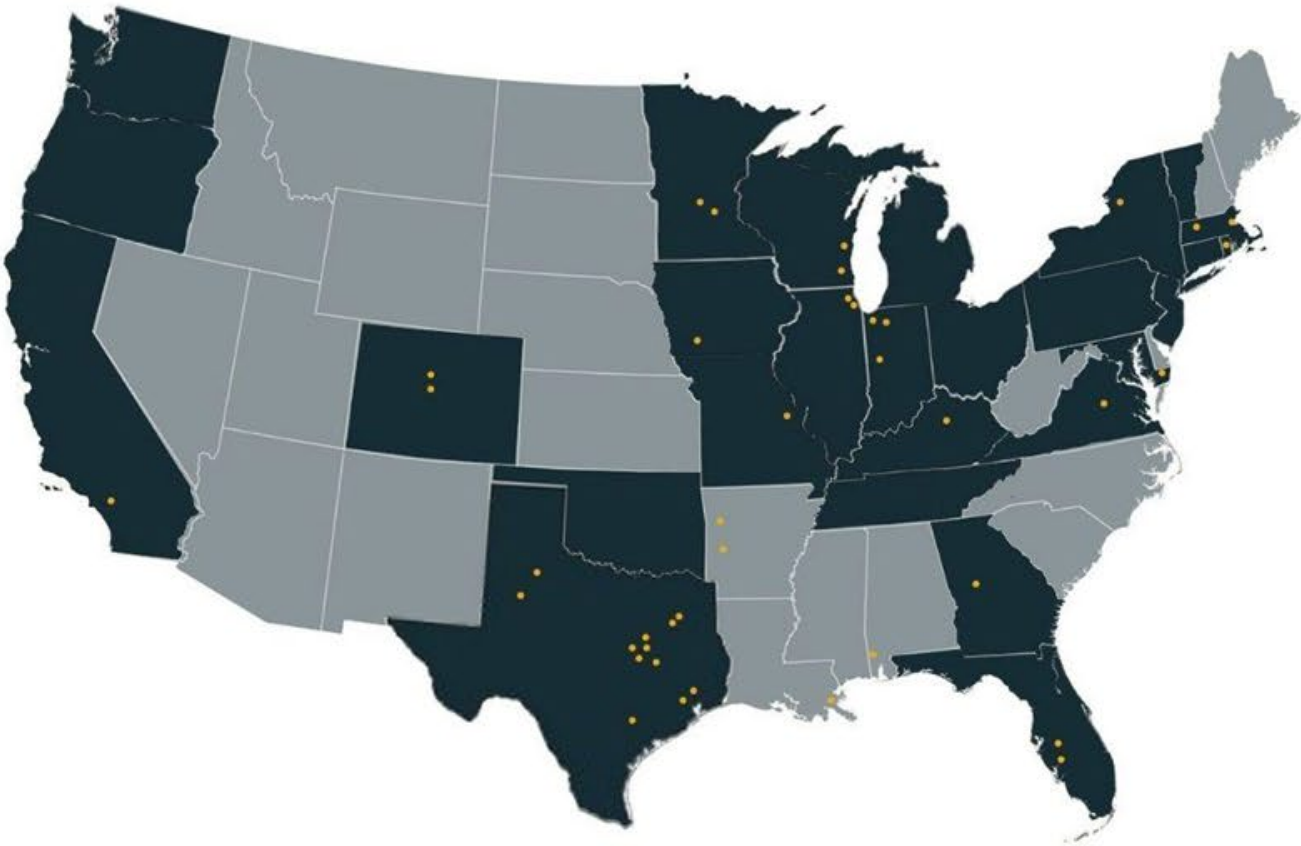
Cristo Rey Dallas Alumni Studying Across the Country

\*July 2026

|                                     |     |
|-------------------------------------|-----|
| Total Alumni :                      | 830 |
| Total Enrolled :                    | 379 |
| Total Graduated :<br>( 2-Year )     | 16  |
| Total Graduated :<br>( 4-Year )     | 147 |
| Total Graduated :<br>( Continuing ) | 14  |

|                          |      |
|--------------------------|------|
| *Class of 2026 :         | 113  |
| *4 Year Acceptance :     | 100% |
| Anticipated Enrollment : | 85%  |

- CRD Alumni Attending Uni
- State with CRN Partner School



## University/College

- |                                    |                                                                 |
|------------------------------------|-----------------------------------------------------------------|
| Albion College                     | Pomona College                                                  |
| Augustana College                  | Providence College                                              |
| Barry University                   | Reed College                                                    |
| Berea College                      | Regis University                                                |
| Blackburn College                  | Rhodes College                                                  |
| California Lutheran University     | Rockhurst University                                            |
| Case Western Reserve University    | Saint Anselm College                                            |
| Chapman University                 | Saint John's University - MN                                    |
| The Catholic University of America | Saint Joseph's University                                       |
| College of Saint Benedict          | Saint Mary's College                                            |
| College of the Holy Cross          | Saint Mary's University of MN                                   |
| DePaul University                  | Saint Peter's University                                        |
| DePauw University                  | Saint Vincent College                                           |
| Earlham College                    | Santa Clara University                                          |
| Fairfield University               | Seattle University                                              |
| Fordham University                 | St. John Fisher College                                         |
| Franklin & Marshall College        | St. Olaf College                                                |
| Georgetown University              | Stonehill College                                               |
| Georgia Institute of Technology    | University of Dallas                                            |
| Gonzaga University                 | University of Dayton                                            |
| Grinnell College                   | University of Denver                                            |
| Hollins University                 | University of Notre Dame                                        |
| Holy Cross College                 | University of Portland                                          |
| <b>Hope College (NEW)</b>          | University of Redlands                                          |
| Illinois Institute of Technology   | University of Richmond                                          |
| John Carroll University            | University of Saint Mary                                        |
| Juniata College                    | University of San Diego                                         |
| Lewis University                   | <b>University of San Francisco (NEW)</b>                        |
| Loras College                      | University of Scranton                                          |
| Loyola Marymount University        | University of St. Francis                                       |
| Loyola University Chicago          | University of St. Thomas - Houston                              |
| Loyola University Maryland         | University of St. Thomas - MN                                   |
| <b>Marist University (NEW)</b>     | Villanova University                                            |
| Marquette University               | Washington and Lee University                                   |
| <b>Mercy University (NEW)</b>      | Washington University - St. Louis                               |
| Mount Saint Mary's University - LA | <b>Wentworth Institute of Technology in Massachusetts (NEW)</b> |
| Mount St. Joseph University        | Whitman College                                                 |
| Oklahoma City University           | <b>Xavier University of Louisiana (NEW)</b>                     |
| Olivet Nazarene University         |                                                                 |
| Pomona College                     |                                                                 |



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AND E. E. "BUDDY" FOGELSON

IDA AND CECIL GREEN

THE HAGGAR FOUNDATION

THE HOBLITZELLE FOUNDATION

AMELIA LAY HODGES

MARGARET AND ERIK JONSSON

FANNIE AND STEPHEN KAHN

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COUNCIL FOR BETTER CORPORATE

CITIZENSHIP (JAPAN)

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MAXUS ENERGY CORPORATION

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DEE COLLINS TORBERT

CHARLES AND GEORGE POSTON

ANDY AND CONNIE KLEINOW

VERIZON

WENDY REVES IN MEMORY OF EMERY REVES

FRANK K. RIBELIN

THE ROSEWOOD CORPORATION

TEXAS INDUSTRIES

BARBARA AND SEYMOUR THUM

ANITA AND MERLYN SAMPEL

EXXON MOBIL CORPORATION

BANK OF AMERICA

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