

Academic Improvement Plan

August, 2026

Executive Summary

- Cristo Rey Dallas College Prep (CRD) is a private, independent Catholic high school accredited by Cognia and a collaborative partner with the Diocese of Dallas. CRD is a member in good standing of the Texas Private Schools Association and the National Catholic Educational Association (NCEA).
- Located in the Pleasant Grove area of Southeast Dallas, CRD opened in August 2015 adjacent to Saint Augustine Catholic Church.
- Today, the school enrolls 478 students in grades 9-12 and employs close to 86 FT and PT faculty and staff to support the school's core mission.

Executive Summary

- CRD is a proud member of The Cristo Rey Network® which consists of 39 quality, Catholic, college preparatory high schools for urban youth with limited educational options. The Corporate Work Study Program (CWSP) is an integral part of the student's educational experience at Cristo Rey Dallas. It provides unique learning opportunities for our students throughout the city of Dallas by engaging them in entry-level office positions in various industries. Students gain real-world experience, connect with professional role models, and develop a strong work ethic. Students are employed by 124 job partners and in an average year our students earn 60% of their tuition.

Executive Summary

- Located in Pleasant Grove, CRD serves students from households of low to moderate income. The average household income for a family of five is $38,940. This year 82% of our students qualify for the National School Lunch Program (NSLP).
- Cristo Rey Dallas students come from 52 unique zip codes and 129 feeder schools. The Racial & Ethnic composition of students is 90% Hispanic/Latinx, 3% African American, 1% Non-Hispanic, and 6% two or more races. The student population includes 56% female and 44% males. Close to 78% of the families report Spanish as the primary language spoken at home.
- CRD does not enroll SPED students but provides a Tier 2 and Tier 3 intervention program for students who need additional academic assistance. All students with a 504 plan have an onboarding meeting to ensure that any required accommodations can be provided within our college prep setting


Our Everest 2026-2027
Instructional Excellence: What is our shared vision of instructional excellence at CRD?

Goal 1: Teacher Excellence through the Modified Danielson Framework

How will we know that we have achieved our goal?

1

We will review Classroom Observation Data (***Modified Danielson*** *Domain 2 and 3*).

2

We will review student survey data (December and May).

3

We will review Bi-Weekly Grade Pull and end of year achievement data (GPA, PSAT, SAT, AP scores).

Goal 2: Prioritize reading and writing instruction across all disciplines.

How will we know that we have achieved our goal?

1

We will review Classroom Observation Data (***Modified Danielson*** *Domain 2 and 3*).

2

We will review Unit Plans (***and lesson plans during formal observations***) for a balanced instructional approach (technology versus paper/ pencil instruction).

3

We will conduct quarterly reviews of our school wide initiatives that support reading and writing: Peer Writing Lab, Book Clubs, After School Tutoring, and Saturday Academy.



ACADEMIC VISION

Learning at CRD is Guided by Instructors and discovered by students.

Learning Is:

- **Purposeful** - Do all students understand how this lesson connects to their academic formation? To their holistic formation?
- **Metacognitive** - How are students thinking about their learning? Are they reflecting?
- **Rigorous** - Are all students being pushed to their individual academic limit? How are we helping higher achieving AND lower achieving students?
- **Empowering** - How are students' voices prioritized in the classroom? How are they being pepared to achieve their full potential?



SY 2026 Milestones and Celebrations

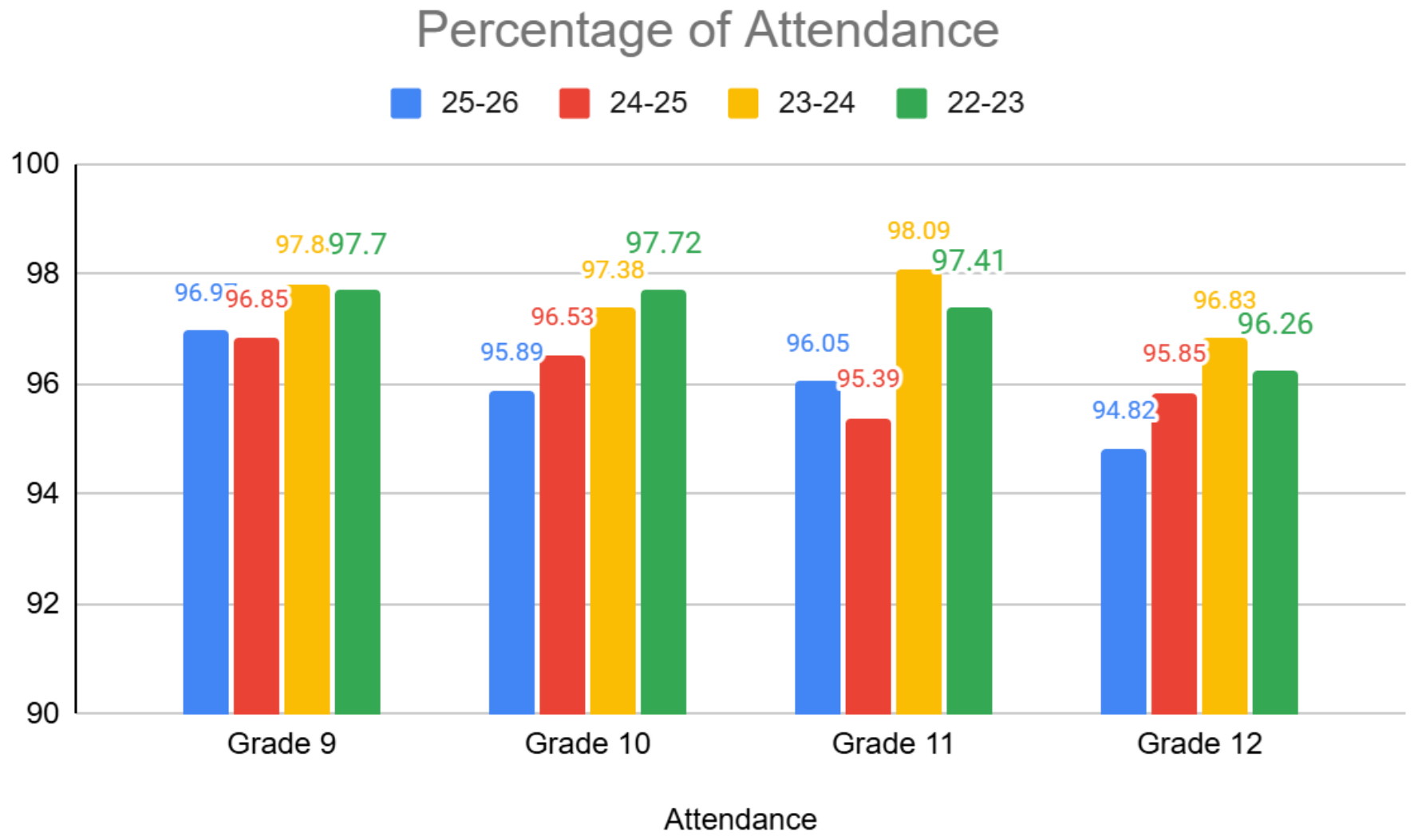
Measures of Academic Success

Measure	Description	CRD Goal	June 2026 Data
KPI #1 Attendance	Percentage of students grades 9-12 who are regularly attending CRD.	95%	**96.1%**
KPI #2 GPA	Percentage of students grades 9-12 who have a GPA of 3.0 or higher	50%	**49.58%**
KPI #3 Academic Progress > 70%	Percentage of students who are in good academic standing and passing all their classes with a 70% or above at the end of the school year.	90%	**94.13%**
KPI #4 College Acceptance	Percentage of students from the Class of 2025 that are admitted to a 4-year college.	100% (CRN Goal 80%)	**100%**
KPI # 5 Graduation from CRD	Percentage of students from the Class of 2024 that graduate from CRD without needing summer remediation.	100%	**100%**
KPI #6 College Readiness	Percentage of students achieving a 3.0 GPA and 1+ on SAT benchmark or 3+ on an AP exam.	50%	**59%**

Data Sources

Data Source	Trend Data	Comments
SAT	3 years of data showing growth	Administered to all students in grade 11 during the spring and again in the fall as 12th graders.
PSAT	3 years of data showing growth and the probability of proficiency	Administered to all 9-11 grade CRD students in the fall of each year.
CRD End of Course Assessments	3 years of data showing growth and the probability of course proficiency	Administer to all students Grades 9-12 at the end of the fall semester and at the end of the spring semester. Not tested for reliability and validity.
AP Exams	3 years of data showing growth	Administered to all CRD students enrolled in AP courses Grades 10-12 in the spring of each year.

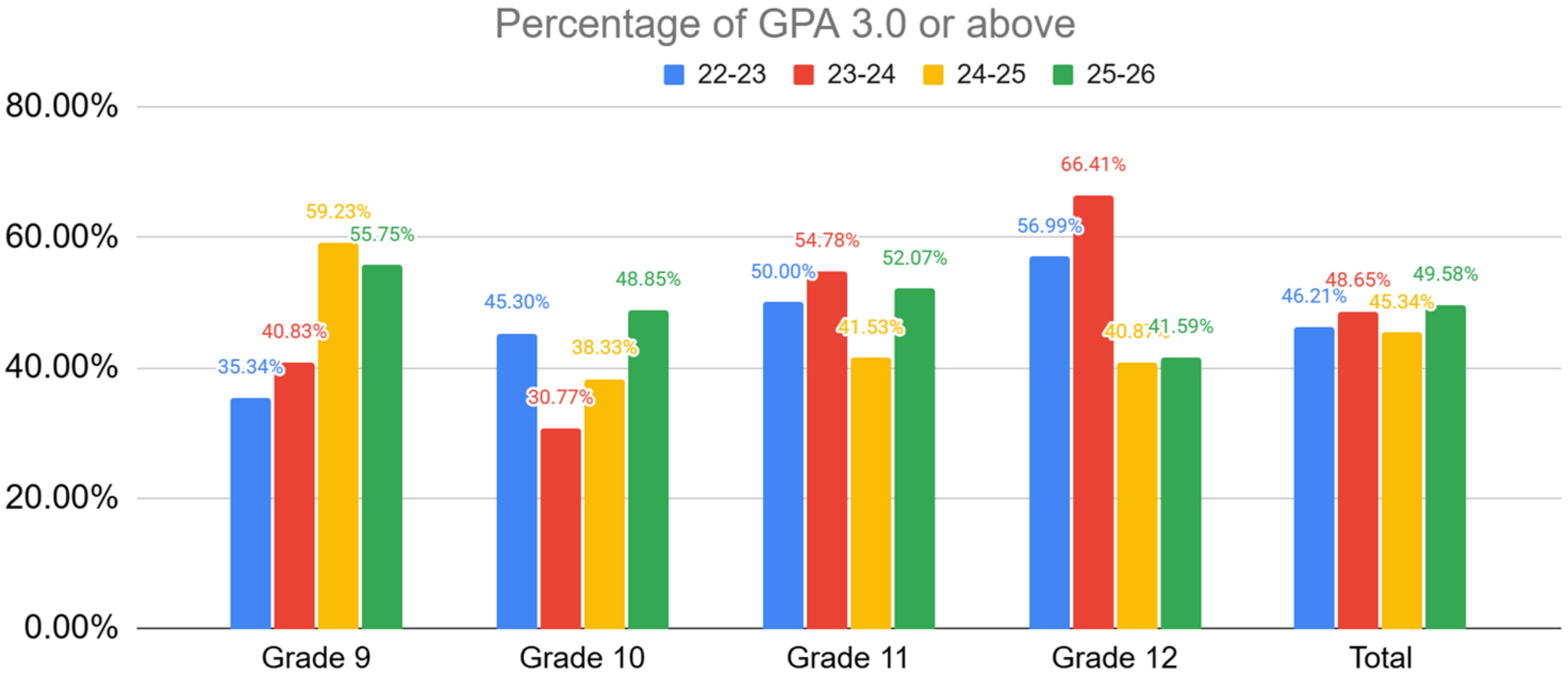
Attendance Percentage



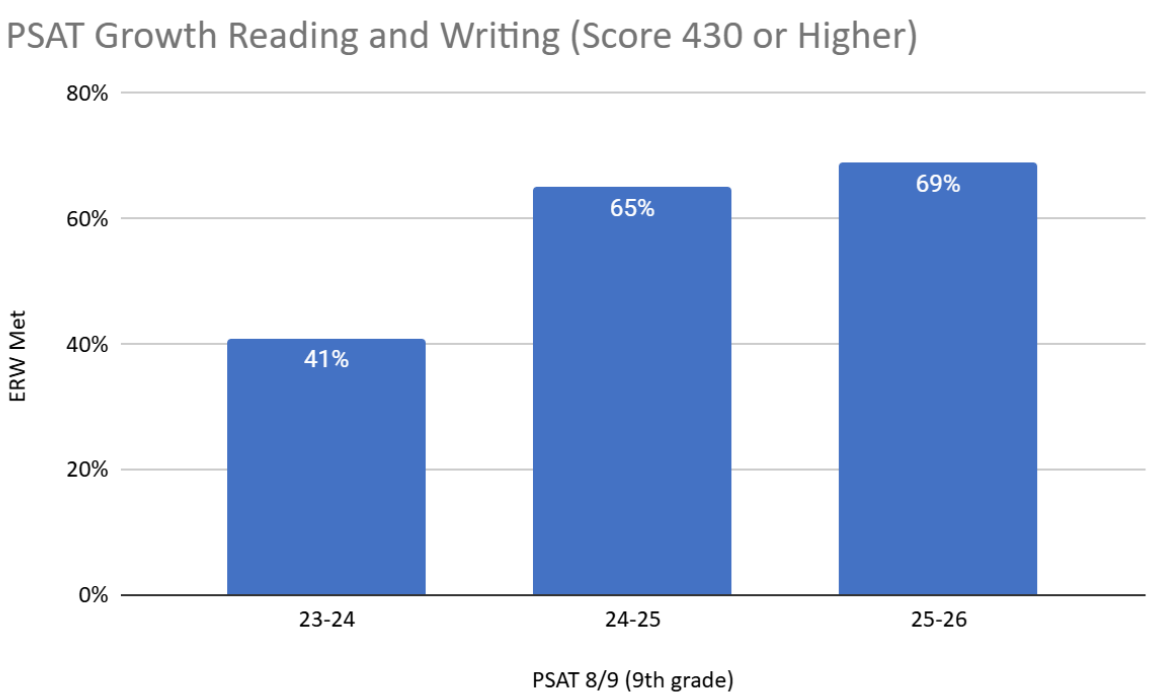
Academic Standing at CRD

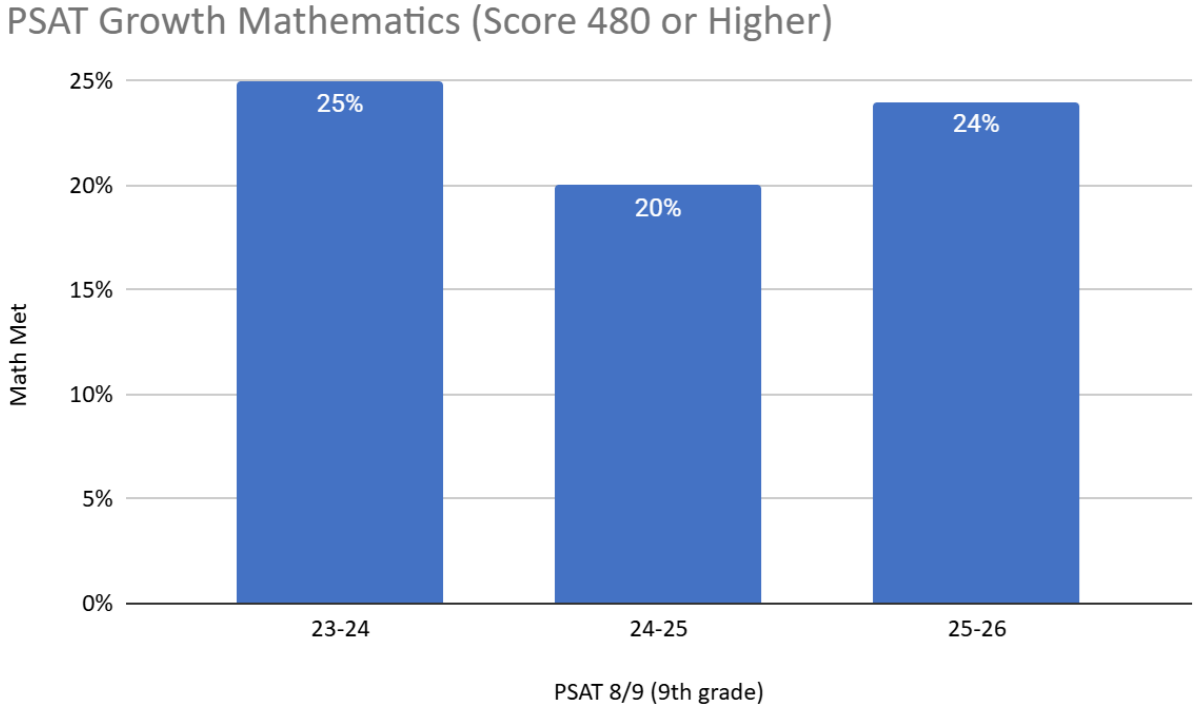
GPA of 3.0 or HIGHER




Percentage of GPA 3.0 or above
22-23
23-24
24-25
25-26
80.00%
60.00%
40.00%
20.00%
0.00%
35.34%
40.83%
59.23%
55.75%
45.30%
30.77%
38.33%
48.85%
50.00%
54.78%
41.53%
52.07%
56.99%
66.41%
40.87%
41.59%
46.21%
48.65%
45.34%
49.58%
Grade 9
Grade 10
Grade 11
Grade 12
Total

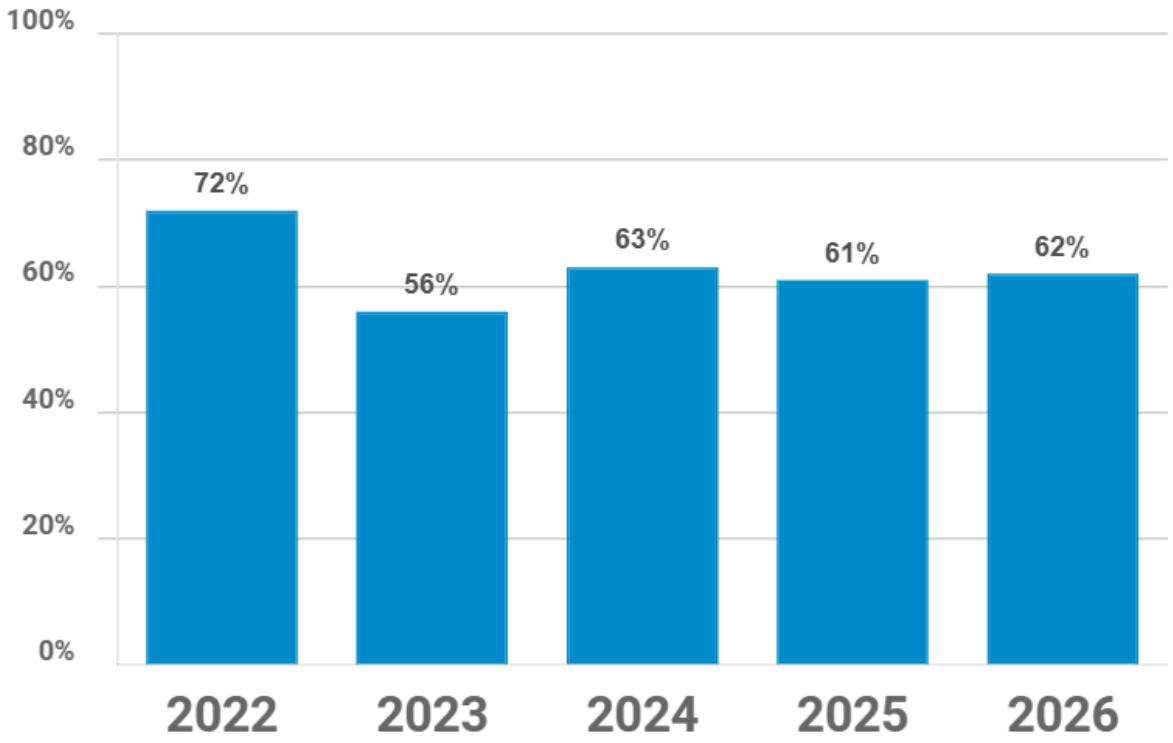
PSAT 9th grade Growth





School AP Scores

% OF TOTAL AP STUDENTS WITH SCORES 3+



SCHOOL SUMMARY

	2022	2023	2024	2025	2026
Total AP Students	191	230	209	236	261
Number of Exams	386	472	430	453	474
AP Students with Scores 3+	138	128	132	143	162
% of Total AP Students with Scores 3+	72.25	55.65	63.16	60.59	62.07

100%
College Acceptance

2019	2020	2021	2022	2023
96%	100%	100%	100%	100%

2024	2025	2026
100%	100%	100%

CRISTO REY
DALLAS COLLEGE PREP

College Guidance

EOY College Application Report













College Success

CRISTO REY
DALLAS COLLEGE PREP

Cristo Rey Network / Cristo Rey Dallas
Class of 2026 Data

CRISTO REY NETWORK

Class of 2026 End-of-Year College Application Report

RETURN TO MAIN REPORT

UPDATED: JUNE 17, 2026

School: *NETWORK (1)

SAT	Total apps	Total acceptances	Total scholarships earned & grants (x4 years)	Students committed to college
954	40,760	24,475	$318.53M	2,619

Class of 2026 - Total Students	Average GPA	Average TGR	Average PGR	Total scholarships (x 4 years)	Average out-of-pocket cost per year**
2,772	3.16	54%	51%	$232.75M	$2,737

CRISTO REY NETWORK

Class of 2026 End-of-Year College Application Report

RETURN TO MAIN REPORT

UPDATED: JUNE 17, 2026

School: Dallas (1)

SAT	Total apps	Total acceptances	Total scholarships earned & grants (x4 years)	Students committed to college
983	2,124	1,198	$6.48M	110

Class of 2026 - Total Students	Average GPA	Average TGR	Average PGR	Total scholarships (x 4 years)	Average out-of-pocket cost per year**
113	2.81	45%	50%	$3.94M	$4,417

College Guidance EOY COLLEGE APPLICATION REPORT

CRISTO REY DALLAS COLLEGE PREP

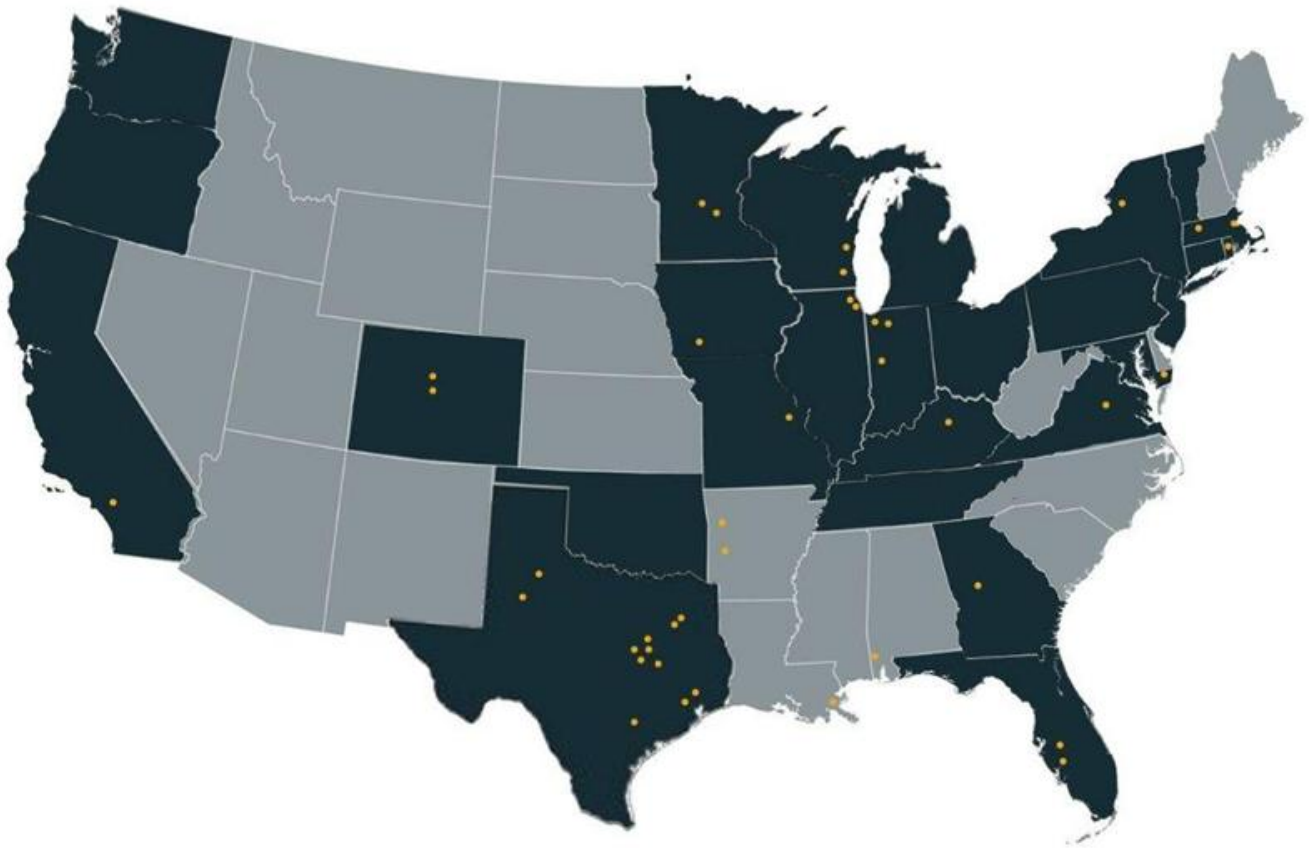
National Leaders

Cristo Rey Dallas Alumni Studying Across the Country

*July 2026

Total Alumni :	**830**
Total Enrolled :	**379**
Total Graduated : (2-Year)	**16**
Total Graduated : (4-Year)	**147**
Total Graduated : (Continuing)	**14**

***Class of 2026 :**	**113**
***4 Year Acceptance :**	**100%**
Anticipated Enrollment :	**85%**



- **CRD Alumni Attending Uni**
- **State with CRN Partner School**

University/College

Albion College
Augustana College
Barry University
Berea College
Blackburn College
California Lutheran University
Case Western Reserve University
Chapman University
The Catholic University of America
College of Saint Benedict
College of the Holy Cross
DePaul University
DePauw University
Earlham College
Fairfield University
Fordham University
Franklin & Marshall College
Georgetown University
Georgia Institute of Technology
Gonzaga University
Grinnell College
Hollins University
Holy Cross College
Hope College (NEW)
Illinois Institute of Technology
John Carroll University
Juniata College
Lewis University
Loras College
Loyola Marymount University
Loyola University Chicago
Loyola University Maryland
Marist University (NEW)
Marquette University
Mercy University (NEW)
Mount Saint Mary's University - LA
Mount St. Joseph University
Oklahoma City University
Olivet Nazarene University
Pomona College
Pomona College
Providence College
Reed College
Regis University
Rhodes College
Rockhurst University
Saint Anselm College
Saint John's University - MN
Saint Joseph's University
Saint Mary's College
Saint Mary's University of MN
Saint Peter's University
Saint Vincent College
Santa Clara University
Seattle University
St. John Fisher College
St. Olaf College
Stonehill College
University of Dallas
University of Dayton
University of Denver
University of Notre Dame
University of Portland
University of Redlands
University of Richmond
University of Saint Mary
University of San Diego
University of San Francisco (NEW)
University of Scranton
University of St. Francis
University of St. Thomas - Houston
University of St. Thomas - MN
Villanova University
Washington and Lee University
Washington University - St. Louis
Wentworth Institute of Technology in Massachusetts (NEW)
Whitman College
Xavier University of Louisiana (NEW)


DALLAS BANKERS ASSOCIATION
GREER GARSON FOGELSON
AND E. E. "BUDDY" FOGELSON
IDA AND CECIL GREEN
THE HAGGAR FOUNDATION
THE HOBLITZELLE FOUNDATION
AMELIA LAY HODGES
MARGARET AND ERIK JONSSON
FANNIE AND STEPHEN KAHN
IRENE H. AND ERNEST G. WADEL
MARY C. CROWLEY
COUNCIL FOR BETTER CORPORATE
CITIZENSHIP (JAPAN)
MAXUS ENERGY CORPORATION
THE MEADOWS FOUNDATION
MARLENE AND MORTON H. MEYERSON
JUANITA AND HENRY S. MILLER, JR.
ORYX ENERGY COMPANY
THE ELIZABETH H. PENN FAMILY
NANCY AND JOHN G. PENSON
THE PEW CHARITABLE TRUSTS
THE POLLOCK FAMILY
THE THOMAS O. HICKS FAMILY
DEE COLLINS TORBERT
VERIZON
WENDY REVES IN MEMORY OF EMERY REVES
FRANK K. RIBELIN
THE ROSEWOOD CORPORATION
TEXAS INDUSTRIES
BARBARA AND SEYMOUR THUM
BANK OF AMERICA

CRISTO REY

DALLAS COLLEGE PREP